

**LSCM2381 HEBREW 2**  
**New Orleans Baptist Theological Seminary**

**Disclaimer:** This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

**Course Description**

The purpose of this course is to continue the introduction of the basic grammar, syntax, and vocabulary of the Hebrew Scriptures in order to read and translate biblical texts. The emphases are on adding to the student's working vocabulary and examining the grammar and syntax of the system of strong and weak verbs.

**Course Objectives**

Students who successfully complete the course should:

1. Be able to *recognize* vocabulary words and *recall* the meaning of each vocabulary word learned during the course.
2. Be able to *comprehend* basic grammar and syntax rules of the Hebrew verb system needed to translate Biblical Hebrew.
3. Be able to *apply* the knowledge gained in the course to his or her own study, translation, and teaching of the biblical texts.
4. *Value* reading from the "original" Hebrew for interpreting the Old Testament and become motivated to embrace the discipline of Hebrew language study as a part of an ongoing commitment to excellence in ministry.

**Textbooks**

Pratico & Van Pelt. *Basics of Biblical Hebrew Grammar*. Grand Rapids: Zondervan, 2001.

Pratico & Van Pelt. *Basics of Biblical Hebrew Workbook*. Grand Rapids: Zondervan, 2001.

**Course Methodology**

The learning units are designed to help the student accrue knowledge of Biblical Hebrew in a deductive manner. The student will navigate through the learning units and complete assignments and testing evaluations in the order in which they occur. The professor will monitor the progress of the student and provide feedback and correction as needed.

**Course Requirements**

1. Complete regular assignments in *Basics of Biblical Hebrew* textbook and workbook, including reading and translating the Hebrew texts contained in those assignments.
2. The student will demonstrate mastery of vocabulary by means of the 8 vocabulary exams scheduled throughout the course.

3. The student will demonstrate mastery of basic grammatical and syntactical elements of the Hebrew verbal system by means of three sectional exams and one final exam.

### **Course Evaluation**

- A. Vocabulary Quizzes** (wks 2, 5, 6, 9, 10, 13) **6@5% each: 30%**
- B. Sectional Exams 3@15%: 45%**
- C. Final Exam: 25%**

### **Netiquette Statement on Appropriate Online Behavior**

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.

### **Optional Resources**

William Holladay, *A Concise Hebrew and Aramaic Lexicon of the Old Testament* (Grand Rapids: Eerdmans Publishing, 1988).

You will need access to a lexicon for this class. If you do not have easy access to a library then I recommend you purchase the Holladay lexicon.

*Hebrew Tutor for Multimedia CD-ROM*. Hiawatha, Iowa: Parsons Technology.

This resource provides an excellent complement for this study of Hebrew Grammar. It provides practically a full grammar with full pronunciation of the language, interactive drills on vocabulary, as well as a wide array of material readily available to reinforce the approach we will take.

Dillard, Raymond B. *Biblical Hebrew Vocabulary Cards*. Springfield, Ohio: Visual Ed., 1981.  
[Hebrew Vocab Cards](#)

Elliger, K. and W. Rudolph. *Biblia Hebraica Stuttgartensia*. New York: American Bible Society, 2001. [BHS](#)

[www.teknia.com](http://www.teknia.com) This website has a flashcards program (free download) that corresponds with the vocabulary lists of your textbook.

### **Selected Bibliography:**

Arnold, Bill & John Choi. *A Guide to Biblical Hebrew Syntax*. Cambridge, 2003.

Bartelt, Andrew. "On the Subtleties of Hebrew Verbs." *Concordia Journal* 34 (2008):

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- Cook, John. "The Semantics of Verbal Pragmatics: Clarifying the Roles of *Wayyiqtol* and *Weqatal* in Biblical Hebrew Prose." *Journal of Semitic Studies* 49 (2004): 247-73.
- Dawson, David. *Text-Linguistics and Biblical Hebrew*. Sheffield: Sheffield Academic Press, 1994.
- Harris, R. Laird, Gleason Archer Jr., and Bruce Waltke, eds. *Theological Wordbook of the Old Testament*. Chicago: Moody Press, 1980.
- Heller, Roy. *Narrative Structure and Discourse Constellations: An Analysis of Clause Function in Biblical Hebrew Prose*. Winona Lake, Ind.: Eisenbrauns, 2004.
- Hunter, Vanlier. *Biblical Hebrew Workbook: An Inductive Study for Beginners*. University Press of America, 1988.
- Jouon, Paul. *A Grammar of Biblical Hebrew*. Translated and revised by T. Muraoka. Subsidia biblica. Roma: Editrice Pontificio Instituto Biblico, 2005.
- Kautzsch, E., ed. *Gesenius Hebrew Grammar*. Oxford: Clarendon Press, 1910.
- Lambdin, T. O. *Introduction to Biblical Hebrew*. New York: Charles Scribner's Sons, 1971.
- Niccacci, Alviero. *The Syntax of the Verb in Classical Hebrew Prose*. Translated by W. G. E. Watson. Sheffield: JSOT Press, 1990.
- Waltke, Bruce, and M. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, Ind.: Eisenbrauns, 1990.